

# Here's what it takes to be a Better Sports for Kids Quality Program Provider.



**YES!**

## Requirement 1: *Written Policies and Procedures*



- A) Do written policies include a recreational focused philosophy statement?
- B) Do written policies address athlete playing time?
- C) Are written policies and procedures available to all parents, coaches and volunteers?
- D) Are code of ethics/conduct pledges for coaches and parents required?
- E) Do written procedures include action plans to address medical, weather and violence related emergencies?

**YES!**

## Requirement 2: *Volunteer Screening*



- A) Are volunteers with direct involvement with athletes required to complete an application form?
- B) Are applicants subject to a background check that includes name, address, and social security number verification?
- C) Does the volunteer background check include sex offender registry search and criminal database search?

**YES!**

## Requirement 3: *Coach Training*



- A) Are coaches required to complete formal training that includes recreational coaching philosophy, tactics to promote athlete skill development, basic first aid and injury identification?
- B) Does organization disseminate concussion awareness information to coaches?
- C) Does organization provide rules and regulations of the sport to coaches?

**YES!**

## Requirement 4: *Parent Education*



- A) Are parents informed about their roles and responsibilities?
- B) Does organization disseminate concussion awareness information to parents?

**YES!**

## Requirement 5: *Accountability*



- A) Does organization have leadership contact information readily available?
- B) Does organization have a process to ensure appropriate program supervision?
- C) Does organization solicit feedback to evaluate programs?
- D) Does organization have a system for receiving and responding to complaints?
- E) Does organization have an equipment and facility inspection process?

**Does your organization have what it takes?**

Learn more at [nays.org/quality](http://nays.org/quality).